



# Mission Statement

Normandy Crossing Elementary School will provide every student with the opportunity to experience success. All students can and will learn to the best of their abilities. Each student will obtain the necessary skills so that they can become productive citizens in society.

## Vision

Every Student, Every Day!

**Motto:** Building Life-Long Learners

## Value Statement

Students recite the following value statement daily:

I am a proud NCE Eagle! I am a learner who understands my responsibility for learning. I will treat everyone with respect, holding myself accountable for what I do and say.

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# Comprehensive Needs Assessment

Revised/Approved: May 25, 2021

## Demographics

# Student Learning

## Student Learning Summary

The 2018-2019 STAAR results show that Normandy Crossing Elementary achieved "**Met Standard**" on state assessments. 74% of our students met "Approaches Grade Level Standard" or above in reading. For mathematics, 85% of students met "Approaches Grade Level Standard" or above. In writing, 65% met "Approaches Grade Level Standard" or above. In science, 73% met "Approaches Grade Level Standard" or above. In 2019-2019 Normandy Crossing received 3 Distinctions in the areas of Academic Achievement in Reading, Top 25 Percent Closing Performance Gaps, and Postsecondary Readiness. **\*In 2019-2020, no STAAR testing occurred due to COVID-19 school closures.** For the 2020-2021 school year, 99% of Normandy Crossing students participated in STAAR assessments. Preliminary results show Normandy Crossing met or exceeded the district average in 4th-grade (reading, math, and writing) and 5th grade (reading, math, and science) however, 3rd grade (reading and math) was below the district average and ranked 10th out of 15 elementary schools in GPISD.

## Student Learning Strengths

- Teachers provide guided reading and guided math group interventions daily
- Technology integration through Istation, Stemscoopes, and iReady
- Coaching and planning with content teachers

## Problem Statements Identifying Student Learning Needs

**Problem Statement 1 (Prioritized):** There has been a growing trend of students not reading on grade level by EOY assessments. **Root Cause:** Students are not reading enough at home to continue the progress made at school, begin the school year with gaps in their phonological awareness, lack comprehension skills, and academic vocabulary.

**Problem Statement 2 (Prioritized):** NCE's overall math scores have decreased. **Root Cause:** Students have difficulty reading and understanding word problems, understanding how to solve them, and understanding math academic vocabulary.

# **School Processes & Programs**

## **School Processes & Programs Summary**

# Perceptions

## Perceptions Summary

Based on surveys, students describe NCE as a safe and friendly school. Parents feel welcome and trust the adults on ca<sup>2</sup>

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# Priority Problem Statements

**Problem Statement 1:** Attendance in grades Pre-Kindergarten, Kinder, 1st, and 2nd grades at NCE have consistently been below the 96.5% campus goal expectation in the last few years.

**Root Cause 1:** Students in the lower grades tend to become ill more frequently, lack the motivation to learn, and parents may not understand how absenteeism affects their child's learning.

**Problem Statement 1 Areas:**





- TTESS data

**Parent/Community Data**

- Parent surveys and/or other

**Support Systems and Other Data**

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Support systems

# Goals

Revised/Approved: May 24, 2021

**Goal 1:** Normandy Crossing will provide mental, physical, and emotional safety and health for all students and staff.

**Performance Objective 1:** Implement an effective student discipline management plan to reduce discipline incident rates and maintain compliance with state and federal requirements

**Evaluation Data Sources:** Skyward discipline report

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Provide professional development for staff throughout the year that addresses the campus' discipline management plan as well as consistently build and maintain positive relationships with all students.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase staff's awareness of the campus' discipline management plan. Increase staff's awareness of the district wide classroom management system, CHAMPS.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers</p> <p><b>Funding Sources:</b> Instructional materials, Positive Reinforcements - 199 - Local - \$1,000,</p>	

**Goal 1:** Normandy Crossing will provide mental, physical, and emotional safety and health for all students and staff.

**Performance Objective 2:** All campuses will provide social and emotional support through various programs

**Evaluation Data Sources:**

<b>Perceptions</b>

**Goal 2:** Normandy Crossing Elementary will ensure student achievement and post-secondary readiness.

Strategy 3 Details	Reviews
<b>Strategy 3:</b>	

**Goal 2:** Normandy Crossing Elementary will ensure student achievement and post-secondary readiness.

**Performance Objective 2:** Increase promotion and student achievement in grades 1st-3rd

**Evaluation Data Sources:** BOY, MOY, EOY BAS reading results, running records, campus and district assessments

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Build a strong foundation and provide early intervention in kindergarten, first, and second grade reading and math for all students, including students in Special Education, 504, Dyslexic, and RTI during small group instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student performance between BOY BAS/Iready to EOY BAS/Iready</p> <p><b>Staff Responsible for Monitoring:</b> K-3 teachers, CICs, and Administrators</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF</b></p> <p><b>Levers:</b> A "</p>	



**Goal 3:** Normandy Crossing Elementary will provide a wide range of student opportunities.

**Performance Objective 1:** Increase participation in student clubs, enrichment activities and extracurricular opportunities

**Evaluation Data Sources:** Increase student participation in extracurricular activities

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Provide students with opportunities to participate in extra curricular activities such as Boys Club, Girls Club, Robotics, and Soccer.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in the number of students participating in extracurricular activities</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, Club/Organization Sponsors</p> <p><b>Title I Schoolwide Elements:</b> 2.5, 3.2</p> <p><b>Funding Sources:</b> Instructional materials, incentives - 199 - Local - \$500</p>	<p><b>Formative</b></p>





**Goal 4:** Normandy Crossing will ensure high-quality staff is employed.

**Performance Objective 1:** Ensure all employees are provided professional development to increase and support job performance and staff retention

**Evaluation Data Sources:** NCE's teachers will continue to attend professional development and maintain their professional development hours.

Strategy 1 Details	Reviews

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### Student Learning

**Problem Statement 2:** NCE's overall math scores have decreased. **Root Cause**

**Goal 4:**

**Goal 5:** Normandy Crossing Elementary will provide excellent operational and fiscal support and responsibility.

**Performance Objective 1:** Ensure efficient and effective use of District resources in order to best support students and staff

**Evaluation Data Sources:**



# **Title I Schoolwide Elements**

## **ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)**






## ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)

### 2.1: Campus Improvement Plan developed with appropriate stakeholders

Normandy Crossing Elementary 2020-2021 CPAC and staff developed the 2021-2022 Campus Improvement Plan.



Name	Representative	Title	Term	CPAC Role
Director	Irene Benzor	Admin	1	Administrative
Chair	[Redacted]	[Redacted]	[Redacted]	[Redacted]
Vice Chair	[Redacted]	[Redacted]	[Redacted]	[Redacted]
Member	[Redacted]	[Redacted]	[Redacted]	[Redacted]
Member	[Redacted]	[Redacted]	[Redacted]	[Redacted]
Member	[Redacted]	[Redacted]	[Redacted]	[Redacted]
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Member	[Redacted]	[Redacted]	[Redacted]	[Redacted]

**2.2: Regular monitoring and revision**

CPAC will meet on **September 27, 2021, December 14, 2021, February 28, 2022, April 11, 2022, and May 16, 2022**, to review, monitor, and revise the CIP.

**2.3: Available to parents and community in an understandable format and language**





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- Volunteer Meeting: September 2021 (morning/afternoon sessions)
- Parent conferences (teacher conference times, before or after school) Week of October 12-15 & Saturday, October 16, 2021

# Campus Funding Summary

199-23 - Special Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Incentives for positive reinforcement		\$400.00
2	1	1	Instructional materials, tutorials		\$1,500.00
2	1	2	Instructional materials		\$1,364.00
<b>Sub-Total</b>					\$3,264.00
<b>Budgeted Fund Source Amount</b>					\$3,264.00
<b>+/- Difference</b>					\$0.00
199-24 - SCE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	1	Tutorials, extra help student support,		\$4,220.00
2	2	1	Professional Development, Substitutes		\$1,000.00
2	2	1	Tutorials, Extra help support		\$1,500.00
<b>Sub-Total</b>					\$6,720.00
<b>Budgeted Fund Source Amount</b>					\$6,720.00
<b>+/- Difference</b>					\$0.00
199-30 - SCE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Instructional materials, Positive Reinforcements		\$1,000.00
2	1	1	Instructional Materials & Resources		\$1,000.00
<b>Sub-Total</b>					\$2,000.00
<b>Budgeted Fund Source Amount</b>					\$2,000.00
<b>+/- Difference</b>					\$0.00
199 - Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	1	Instructional Materials and resources		\$2,027.00
2	1	1	Tutorials and extra help		\$3,400.00
4	1	2	conference registration, workshops, or substitutes		\$603.00
<b>Sub-Total</b>					\$6,030.00

199 - Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
<b>Budgeted Fund Source Amount</b>					\$6,030.00
<b>+/- Difference</b>					\$0.00
199 - Local					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Instructional materials, Positive Reinforcements		\$1,000.00
2	1	1	Instructional materials		\$5,000.00
2	1	1	Tutorials		\$1,000.00
2	1	2	Instructional materials		\$5,000.00
3	1	1	Instructional materials, incentives		\$500.00
4	1	1	Substitutes		\$500.00
5	1	1	Attendance Incentives		\$1,000.00
5	2	1	Capital Outlay, furniture		\$6,000.00
5	2	1	Inventoried Items, furniture		\$5,000.00
<b>Sub-Total</b>					\$25,000.00
<b>Budgeted Fund Source Amount</b>					\$25,000.00
<b>+/- Difference</b>					\$0.00
211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	1	Student and Parent Materials and Resources		\$4,300.00
2	1	2	Instructional materials and resources		\$283.00
2	1	2	Library Technology		\$5,000.00
2	1	2	Extra help, tutoring		\$2,000.00
2	1	3	Instructional Materials, Resources, Tutorials		\$2,000.00
2	2	1	Tutorials		\$5,000.00
4	1	2	professional development expenses		\$1,000.00
<b>Sub-Total</b>					\$19,583.00
<b>Budgeted Fund Source Amount</b>					\$19,583.00
<b>+/- Difference</b>					\$0.00
<b>Grand Total</b>					\$62,597.00